

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.






Thank you for your support,

Mrs Baron

Head teacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 2 Home Learning Week beginning 8th June 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.				
9.30 – 10.30am	Maths	<p><u>Practical Maths Suggestions</u></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 10px; width: 45%;"> <p style="text-align: center;">Play it!  #Maths</p> <p style="text-align: center;"><u>Go Fish (KSI)</u></p> <p>Aim: To make pairs with number bonds to 10</p> <ol style="list-style-type: none"> Deal 5 cards to each player. The remaining cards are placed in a pile. Take turns asking other players for a particular card to make a number bond to 10. If the player doesn't have the card, they say 'Go Fish!' The player picks a card from the pile. Pairs that make 10 are placed down. The game ends when 1 player has no cards. </div> <div style="border: 1px solid red; padding: 10px; width: 45%; background-color: #fff9e6;"> <p style="text-align: center;">Estimate it!  #MathsEveryoneCanAtHome</p> <p>Using different items to measure can help with our estimating and counting skills.</p> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;">  <p>How many footsteps?</p> </div> <div style="border: 1px solid red; border-radius: 15px; padding: 10px; text-align: center;"> <p>Can you estimate how long your street is? What unit of measure could you use?</p> </div> <div style="text-align: center;"> <p>How many car lengths?</p>  </div> </div> <p>Can you estimate how long your street is in metres? Draw a map or take a photo of your street and send us your estimations!</p> <p style="text-align: right;"></p> </div> </div>				

Bake it! #MathsEveryoneCanAtHome

Biscuits are both tasty and fun to build with. Did you know the tallest biscuit tower ever was 1 metre and 84 cm tall?



Use our biscuit recipe (or your own) to make some delicious biscuits.
Can you build a biscuit tower? How tall can you build it before it falls down?



What other structures could you build?
How many biscuits did you use?
Don't forget to share your photos!



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Maths

You are doing an amazing job keeping on top of all of your child's learning and we really appreciate it! ☺

If you would like to see which methods we use to teach maths, please see the link below.

<https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2>

Main task

The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily.

Please use the links: <https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

The worksheets you will need are on the Year 2 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers.

Week commencing 8th June – You will need WEEK 7.

Monday – Unit fractions

Tuesday – Non unit fractions

Wednesday – Find a half

Thursday – Find a quarter

Friday – Magic Maths

Magic Maths

For ten quick mental maths questions you can log on to Top Marks Daily 10 and choose any level 1 or 2 questions from across the Maths Curriculum to challenge your child's mental maths skills: <https://www.topmarks.co.uk/maths-games/daily10>

If you would like further magic maths challenges, please see the attached Magic Maths challenge sheets. Please note that these are optional.

Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the handwriting & mindfulness activity - see below.

10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water. 5 glasses of water each day (1 litre) for 5-8 year olds.				
11 – 12 noon	<p>English Activities:</p> <ul style="list-style-type: none"> • Writing • Spelling • Phonics/ SPaG • Handwriting • Nursery Rhymes and Poetry <p>Writing tasks for each day are now at the bottom of this document.</p>	<p>Monday</p> <p>SEE SPELLING LIST Copy your spellings today.</p> <p>Phonics This week we are practising words that are like each other. Each group has the same spelling pattern. Write out your words and underline the spelling pattern that is the same in each.</p> <p>Your turn would could should</p> <p>Now write a sentence for each to show that you understand its meaning. SPECIAL SCHOOL PROJECT ☺ Today's English task is at the bottom of this document.</p>	<p>Tuesday</p> <p>Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics Write out your words and underline the spelling pattern that is the same in each. Can you think of any more words with the same pattern? Make a list!</p> <p>Your turn take make shake lake</p> <p>Now write a sentence for each to show that you understand its meaning. Today's English task is at the bottom of this document.</p>	<p>Wednesday</p> <p>Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics Write out your words and underline the spelling pattern that is the same in each. Can you think of any more words with the same pattern? Make a list!</p> <p>Your turn stumble tumble humble mumble</p> <p>Now write a sentence for each to show that you understand its meaning. Today's English task is at the bottom of this document.</p>	<p>Thursday</p> <p>Spellings LOOK, COVER, WRITE & CHECK</p> <p>Phonics Write out your words and underline the spelling pattern that is the same in each. Can you think of any more words with the same pattern? Make a list!</p> <p>Your turn light bright sight fight</p> <p>Now write a sentence for each to show that you understand its meaning. Handwriting Copy and complete some of the Y2 CEWs in your best handwriting, then write them in a sentence: improve our many school are father</p>	<p>Friday</p> <p>SPELLING TEST</p> <p>SPaG Have a go at the SPaG activity sheet attached to the Year 2 home learning page for this week. You can choose your level of challenge, from * to *** and then check your answers. Today's English task is at the bottom of this document.</p>

12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: YouTube Cosmic Kids Yoga and select one of the programmes				
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	Lent – Week 2
1.35 – 2pm	Reading 20 minutes	Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy. https://www.oxfordreadingbuddy.com/uk				
2 – 3pm	Optional Activities	<p><u>Science</u> – remind yourself about what a plant needs to grow: https://www.youtube.com/watch?v=dUBIQ1fTRzI Time to experiment! Use the science experiment sheet on the Year 2 Home Learning page to create cress heads. (You will need to get some seeds from a supermarket or garden centre). Put one in the sunlight to grow and one in a dark cupboard. What do you predict will happen? You might want to take photos every day to see the progress in growth.</p> <p><u>Music</u> - Our Musicats Ivonne and Ben have missed working with us very much, as have the other Musicats that are part of the programme. Due to this they want to keep our fantastic Musicate learning alive at home with a Musicate Monday each week. You can see all of the Musicians here https://www.cheltenhamfestivals.com/education/take-part/musicate/musicate-at-home/ and they will continue to add more Musicate videos to help with your love and learning in Music even from home. Last week we learnt some more about PITCH, I wonder what we will learn this week.</p> <p><u>Purple Mash</u> - Log on to your Purple Mash and check the different 2Dos that you have been set this week. Don't forget to 'hand in' and send us a message when you have finished so we can see the excellent learning that you have been doing and see how you are too!</p> <p><u>Wellbeing</u> - Follow the 'Joyful June' calendar and complete the challenge each day. Put some music on and dance! You might want to create a routine with your family and make a music video. Alternatively, why not try some 'Just Dance' on YouTube?</p> <p><u>Story Time</u> – share a story with someone in your home. Why not act it out now and film it on a phone or tablet?</p>				

Arts and Crafts - have a look in your recycling bin. What can you make from the materials? Perhaps you could make a castle for your toys, an animal or even a boat to sail on your paddling pool. You decide!



Act of Kindness – it's a tough time for lots of people right now. What could you do to make someone's day? Could you bake something for a friend, be helpful in your home or write a message of kind words to somebody special?

Nursery Rhymes

Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. Practise reading and singing this nursery rhyme:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-the-bear-went-over-the-mountain/zmssmfr>

Oh the bear went over the mountain,
The bear went over the mountain,
The bear went over the mountain,
To see what he could see.

		<p>But all that he could see, But all that he could see, Was the other side of the mountain, The other side of the mountain, The other side of the mountain, Was all that he could see.</p> <p>So he went back over the mountain, He went back over the mountain, He went back over the mountain, To see what he could see.</p> <p>But all that he could see, But all that he could see, Was the other side of the mountain, The other side of the mountain, The other side of the mountain, Was all that he could see. All that he could see!</p>
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Writing – Monday

Write about your experiences of the effects of coronavirus and lockdown so far.

This has been set as a “To do” for you on Purple Mash. The best pieces will be included in our St. Peter’s Experiences of Coronavirus book 2020. If your brother or sister is using the laptop during your English session today, just swap today and tomorrow’s English activities. The “To do” will be available on Purple Mash from Monday 8th - Monday 15th June so there is no rush.

Things to include:

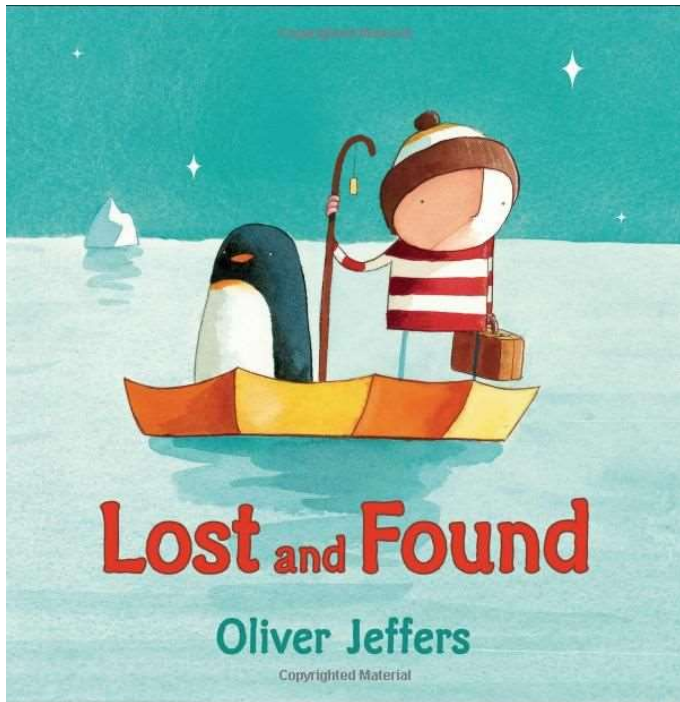
- what happened (in your family and/or in the news)
- how you felt
- how things have changed for you (and for Gloucester/the UK/the world if you want to)
- a picture

You can choose a) or b):

- a) Write a diary entry of one day in particular.
- b) Write an overview of things that have happened up until now.

Top Tip If there is already a title on the page, delete it and write your own.

Writing – Tuesday



This is your book for the week, 'Lost and Found'.

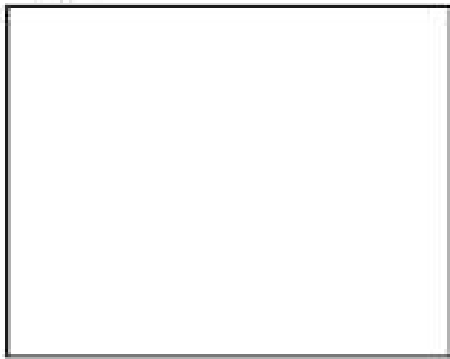
You can listen to it through the link below. Before you start, what predictions do you have about the story?

<https://www.youtube.com/watch?v=cRAAQ8EWzig>

Today's task is on the next page

Writing – Tuesday continued

Penguin Found!



Type of animal: _____

Place found: _____

Description: _____

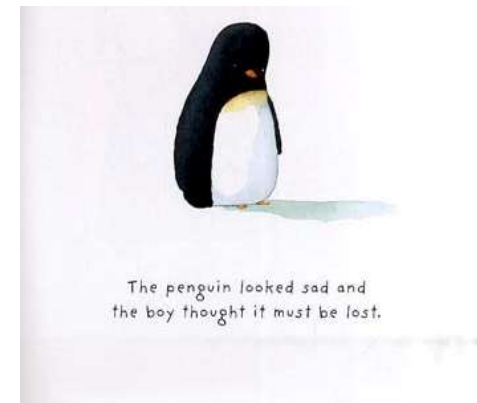
If you have any information, please call: _____

Pretend that you are the boy from the story. Make a 'Penguin Found' poster to let people know that you have found a penguin. You can create your own poster or use the template provided on the Year 2 Home Learning page.

Draw and colour a picture of the penguin, then write about the following information:

- What have you found?
- Where did you find him?
- Describe him so that others know what he looks like (don't forget your adjectives!)
- Ask people to help.

(You can include any other ideas that you have).

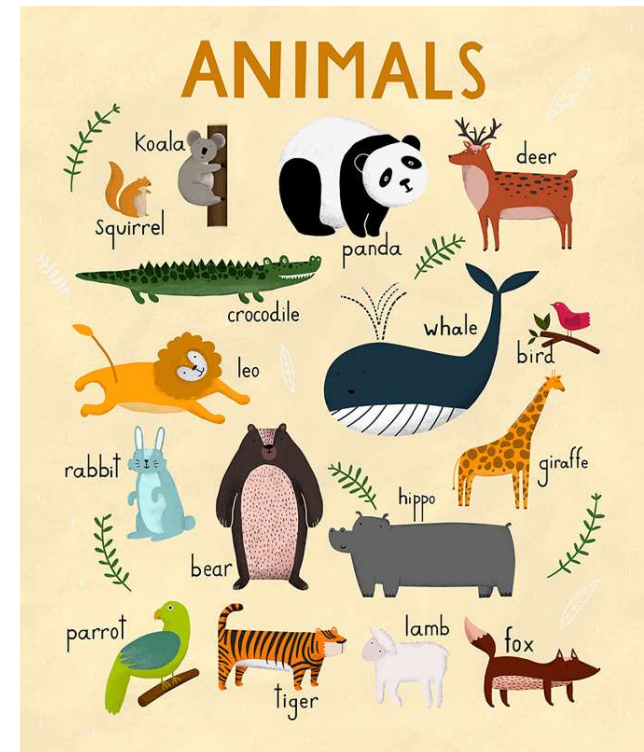


Writing – Wednesday

Listen to the story again. The little boy must have been surprised to become friends with a penguin!

Answer these questions in your neatest handwriting. Use your imagination 😊 and write in full sentences.

- 1) If you could find and become friends with any animal, what would it be? Why?
- 2) Would they have a name?
- 3) Where would you take them?
- 4) What would you do there?
- 5) What would you teach them to do?
- 6) How long would you let the animal stay?
- 7) If you were going to keep it for longer than a day, where would it sleep?



Writing – Friday

**Remind yourself of the answers that you wrote to the questions on Wednesday.
What was your animal?**

Today you are going to write a short story about your adventure with your new animal friend. Use your answers to help you describe what do you did and where you went.

If you need some help, you can magpie some ideas from my opener and change the details to your animal and location to get you started.

Example opener:

Let me tell you about the best adventure I ever had! I was walking in the beautiful sunlight along the seashore, when I suddenly saw something shimmering beneath the calm, sparkling waves. It was a dolphin! At first, I wasn't sure what to do. Should I speak to it? Should I leave it alone? I had always wanted to meet a dolphin so I carefully stepped into the waves. As I got closer, I was surprised that it swam towards me...

Share your ideas with a family member before you write them down to help you to think through your ideas. Keep reading your sentences out loud to yourself to check that they make sense. Enjoy 😊 .

Success Criteria 😊

- ✓ First person (I)
- ✓ Expanded noun phrases (AAN phrases)
- ✓ Conjunctions (but, and, so, because, as)
- ✓ Different sentence openers
- ✓ Capital letters
- ✓ ! ? . ,
- ✓ Spellings
- ✓ Targets